



**COURSE OF STUDY** LM2 Archaeology

**ACADEMIC YEAR** 2023-24

**ACADEMIC SUBJECT** SURVEY ACHAEOLOGY: APPIA ANTICA PROJECT

General information	
Year of the course	Second II
Academic calendar (starting and ending date)	September 2023
Credits (CFU/ETCS):	3
SSD	L-ANT09
Language	<i>Italian</i>
Attendance	The conduct of the curricular field activity necessarily involves 3 consecutive weeks of activity (in the field and in the laboratory).

Professor/ Lecturer	
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Telephone	
Department and address	<i>University of Foggia, Arpi street 176, Foggia</i>
Virtual headquarters	<i>University of Bari TEAMS</i>
Tutoring (time and day)	on Tuesday from 12 pm to 1 pm, online

Syllabus	
<b>Learning Objectives</b>	The objectives are linked to the acquisition of the method for territorial research - knowledge of the tools of ancient topography for the reconstruction of the territorial population - knowledge of the method for making the archaeological map: reading aerial photography, knowledge of cartography - ability to apply the "Forma Italiae" method
<b>Course prerequisites</b>	Knowledge of the methods of landscape archeology, in particular of archaeological surface field survey
<b>Contents</b>	- Acquisition of the methods of extensive and intensive topographic survey: Forma Italiae method with comparison on methods. - Creation of Archaeological Map. - Topographic GIS processing. - Topographic localizations and database compilation. - Acquisitions of professionalism for preventive archeology. Laboratory of materials identified in the survey.
<b>Books and bibliography</b>	- E.Giorgi (a cura di), In profondità senza scavare. Metodologie di indagine non invasiva e diagnostica per l'archeologica, Groma 2009, pp. 244-256; 421-438 - M.L.Marchi, <i>Introduzione. Una nota di metodo</i> , in Ager Venusinus II, Firenze 2010 - M.L.Marchi, <i>Carta Archeologica d'Italia - Forma Italiae" project: Research</i>

	<i>method</i> , in 3rd International Landscape Archaeology Conference 2014, Rome, Italy, 17th – 20th of September 2014, LAC2014 Proceedings, Amsterdam 2016, pp. 1-10. M.L. Marchi, Appia Antica, Venosa 2019
<b>Additional materials</b>	

<b>Work schedule</b>		<i>Framing of the activities to be carried out</i> <i>Daily cartography briefing</i> <i>Survey method</i>	
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
120	25	75	20
<b>ECTS</b>			
6			
<b>Teaching strategy</b>			
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		Competence in archaeological survey, in topographic survey for the realization of the archaeological map, use of GIS and in the ceramic laboratory	
<b>Applying knowledge and understanding on:</b>		knowledge relating to the documentation for the archaeological map (use of historical and contemporary cartography; use of GPS; graphic and photographic documentation; compilation of data base; recognition and classification of archaeological artefacts; use of GIS.	
<b>Soft skills</b>		<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ correct application of the methods of landscape archeology and the the archaeological map</li> <li>○ <i>Communicating knowledge and understandin</i> Acquisizione delle capacità di presentazione dei dati acquisiti. The team work, will make the student able to develop the ability to work and communicate in a group in an integrated, interdisciplinary and complementary way, with different levels of autonomy</li> </ul> </li> <li>• <i>Capacities to continue learning</i> Ability to digitize data in GIS and Dbase and to catalog mobile finds</li> </ul>	

<b>Assessment and feedback</b>	
Methods of assessment	Oral interview
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Ability to identify and locate archaeological sites</li> <li>○ ability to analyze and historically frame the data acquired in the field</li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ ability to apply the methods of topographic surveys in the field</li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ Students must be able to understand the new tools that will be presented in the quantitative courses of the study program and to work with them.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ describe and interpret, through the use of specific terminology, the content under study</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ Students must have a know-how that will facilitate mutual communication and teamwork</li> </ul> </li> <li>• <i>Capacities to continue learning</i> demonstrate to be able to manage critically and in an integrated way the specific bibliography and methodological tools.</li> </ul>
Criteria for assessment and attribution of the final mark	The suitability is acquired following the ascertained adequate knowledge of the topics covered in class
<b>Additional information</b>	<p>The student enrolled in the inter-university Master's Degree Course in Archeology, when enrolling in a field activity foreseen in his study plan, must communicate to the referring teacher whether the activity is aimed at achieving curricular CFU (3 credits ) provided (1 field activity to be chosen among those foreseen must be compulsorily carried out within the two-year period) or if it falls within the CFU dedicated to the activities of the choice.</p> <p>If the student participates in 3 weeks of field activities, aimed at achieving the 3 curricular CFU, the verbalization will take place on the Esse3 platform, by the reference teacher (as happens for a normal exam)</p>